


# Welcome to Riverview Infant School Starting School Parents Meeting June 2023



**The Golden Thread Alliance**



The background of the image is a spiral-bound notebook with a brown cover and a white page. The spiral binding is on the left side. The text is written in a dark brown, casual font. There is a faint horizontal line across the page, just above the text.

Hello from our  
Head Of School  
and  
Assistant Head for EYFS

# Today's Meeting

- To help your child make the best possible start to school.
- To help you to understand the curriculum that your child will be covering in the reception class.
- To understand how we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.
- Housekeeping information

# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

# Reception Staff

- Hedgehogs Class Teachers
- Mrs M Baillie (AHT for EYFS)  
and Miss K Holland
- Mrs B French TA



- Badgers Class Teacher
- Mrs E Lewing
- Mrs L Popay TA

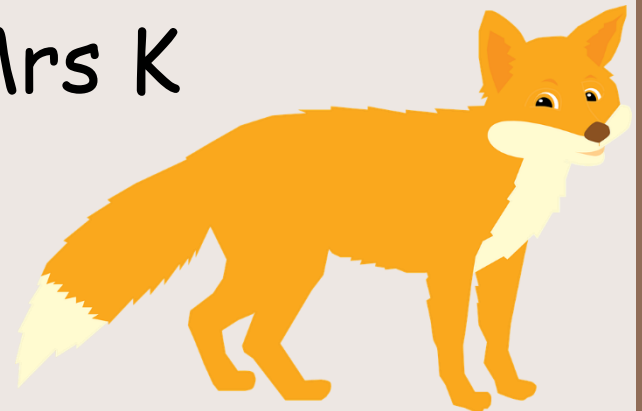


# Reception Staff

- Squirrels Class Teacher
- Miss K Cottam
- Mrs S Hughes TA



- Foxes Class Teachers
- Miss I Gardner and Mrs K Kearns
- Ms A Hylton TA



## Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

## Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The three characteristics of effective learning- how young children learn- these are taken into account when we plan and guide children's activities.

1 Playing and exploring

2 Active learning

3 Creating and thinking critically

# A typical morning in Reception...

- 8.45am Greet at the door, self register with photo, place water bottle in basket and hang coat up. Then go to planned group morning activities.
- 9.10am Special Person/Visual Timetable/wake and shake
- 9.20am Maths whole class learning and activities
- 10.00am Independent learning with focussed TD activities. Fruit and milk available from now.
- 11.10am Phonics whole class learning.
- 11.40am Get ready for lunch
- 11.45am Lunch

# A typical afternoon in Reception...

1pm	Register and teacher input
1.10-1.40pm	Guided reading sessions/mindful activities/class input
1.40-3pm	Independent learning activities.
3pm	Story time and getting ready for home time
3.15pm	Home time

Reception Learning is not always clean!  
Please be understanding!

# Curriculum - Personal, Social and Emotional

Within this area we explore:

- Self-regulation
- Managing self
- Building relationships

Coming to school is a huge culture change for your child but with our wealth of experience of Induction into school we endeavour to ensure that our children feel happy and safe when they are with us with plenty of opportunities to develop relationships with their peers.

# Curriculum - Communication and Language

Within this area we develop skills related to:

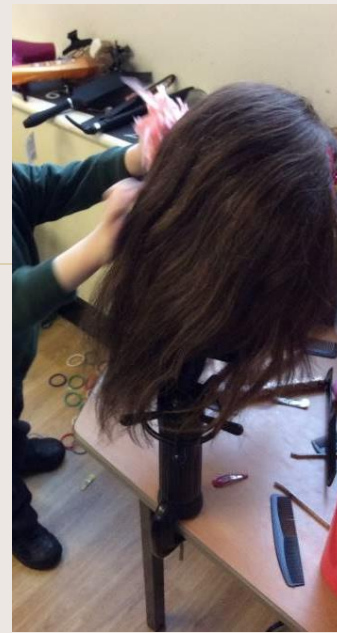
Listening and attention;

Understanding

Speaking

These skills are vital in order to support children's learning.

For those children who have diagnosed speech and language difficulties we have our own part-time speech therapist who oversees the implementation of speech programmes.



Plenty of opportunity for role play.  
Use of real objects.



Time to talk  
together,  
express our  
feelings and  
opinions and  
problem solve  
as a team.

# Curriculum - Physical Development

Within this area we cover skills related to:

- Gross Motor skills
- Fine motor skills

It is really important that small children are active as this is the way they learn best.

We encourage children to engage in independent physical activities such as riding on the bikes and scooters as well as teaching them PE skills in Dance and Games.

# Developing our gross motor skills



Outlast blocks and planks



Developing our fine motor skills in preparation for pencil control

# Outdoor learning

- Each term the children will enjoy a day at Forest School, located within easy access, on our Junior school grounds.
- We have a fantastic outdoor learning space, with dedicated areas for the different areas of development and we ensure that children get outside as much as possible during the school day.
- We link the learning themes from inside and extend them outside.
- We ask that children bring suitable footwear and warm coats for the wetter weather.



# Curriculum - Literacy

Within this area we look at developing children's basic Literacy skills of Reading and Writing.

We use the 'Little Wandle' programme to develop children's Phonic knowledge and reading skills.

Our Reading books have been updated to include phonics based material to support this.

All classes have independent writing areas to encourage mark making, as well as access to mark making materials in all areas of the environment.

We place a lot of emphasis on the teaching of basic skills, which tends to be done through small group focused teaching.



# Curriculum - Phonics



Little Wandle  
Letters and  
Sounds

# Curriculum - Mathematics

Within this area we develop skills related to:

- Number
- Numerical patterns (Including shape, space and measures)

We place a lot of emphasis on children's problem solving skills.

Maths is taught using The White Rose Maths Scheme and Numberblocks, through daily whole class input and then differentiated small focused groups using a lot of practical resources.



Exploring  
capacity,  
measuring,  
recognising  
shapes.



Reliable counting,  
addition, subtraction,  
number bonds to 10

# Curriculum - Understanding the World

Within this area we look at:

- **Past and Present**
- **People, Culture and Communities**
- **The Natural World**

All our teaching is done through topics designed to motivate and inspire learning. These topics are based around the children's specific interests and a selection of rich, age appropriate texts.

We start from what the children already know and what they would like to find out and we plan activities to develop the skills and knowledge they need.

We use our outdoor areas as much as possible - even in poorer weather



## Trip to the Pumpkin Farm in Term 1

Life cycles



# Curriculum - Expressive Arts and Design

Within this area we develop skills related to:

- **Creating with materials**
- **Being imaginative and expressive**

Children are encouraged to create 'works of Art' which they will bring home to share with you.

We also encourage children to use our themed 'Role Play' areas to develop their imagination through Drama.

**We provide painting aprons - and dressing up clothes.**

Painting on  
different  
media.



Creating  
with loose  
parts.



Colour mixing to create our  
own coloured paint



## The first few weeks

We will find out what the children  
already know and can do  
and use this information to help us develop an  
exciting and bespoke curriculum  
for this year's particular cohort.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss  
how your child has settled in  
and their progress so far at  
the parents evenings  
throughout the year.

# **The first couple of weeks**

As part of effective transition into Reception, we are implementing a **staggered start** for the first 2 weeks.

**Home visits Monday 4<sup>th</sup> - Friday 8<sup>th</sup> September**

**School starts on Monday 11<sup>th</sup> September**

On the Monday the children will attend for a half day session only. Your child will be given either a morning or an afternoon session to allow us the time to settle them, in smaller groups.

**Tuesday 12<sup>th</sup> September**

All children in for the morning session at 8:45am and will stay for lunch. Please pick up your child at 1:25pm.

**Monday 18<sup>th</sup> September.**

All children begin school full time. School starts at 8:45 am and finishes at 3.15pm.

# Medical Matters

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- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

# UNIVERSAL FREE SCHOOL MEALS

Currently **ALL** children in Infant Schools are eligible to receive a daily hot free dinner. **An information sheet is in your pack.**

Our caterers at The Golden Trust are committed to providing a range of appetising options for your children to enjoy.

In order to access your free dinner we ask you to complete the **registration form** in your pack. We ask that you:

- ❖ Complete the form even if you are intending for your child to have packed lunch;
- ❖ Complete all sections please.

We appreciate the form may seem a little intrusive; however the information provided by you can help us to access very valuable additional funding for our school to support learning.

Once we have the information required forms are shredded.

## **NO PEANUTS**

Or products containing peanuts to be brought into school.

No peanut butter, cereal bars with peanuts, chocolate with peanuts etc

# INFORMATION AND COMMUNICATION

It is our aim to ensure that you are as well informed as you can be on all aspects of your child's schooling.

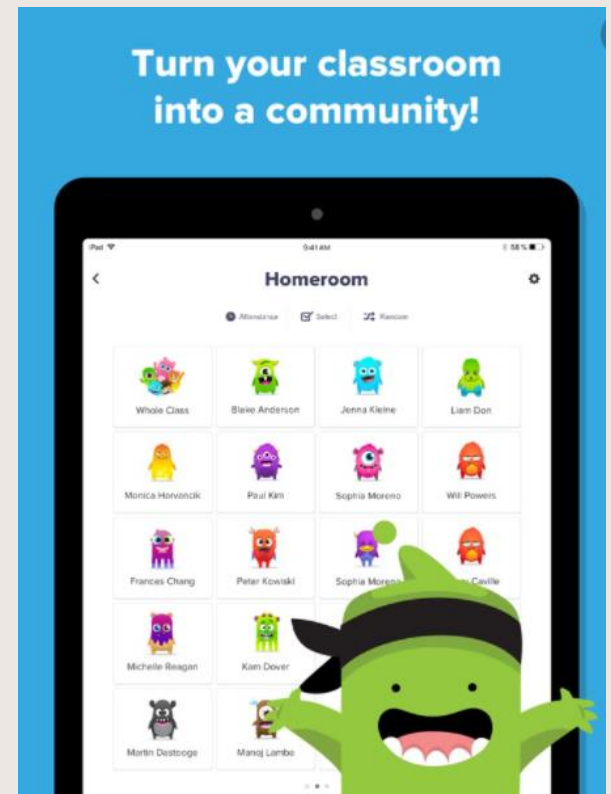
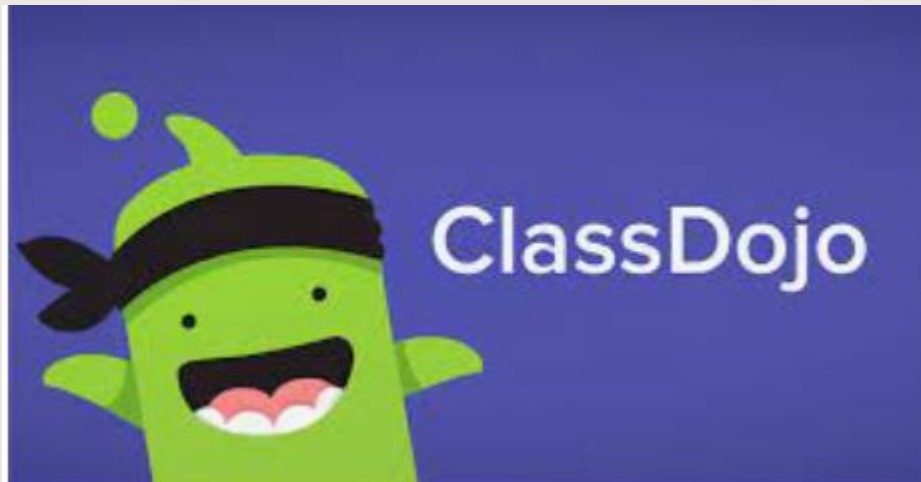
To enable this we:

- ❖ Have an E-Mail service that sends you Newsletters etc directly.
- ❖ Each class has a class Dojo system where you can communicate directly with your child's class teacher.
- ❖ Send out Termly Newsletters from the Headteacher as well as from the Year Group Teams.
- ❖ Have Facebook, Instagram and Twitter to keep you updated
- ❖ Seek your opinions via Questionnaires
- ❖ Ask you to play an active role in our PTA
- ❖ Provide Parent Partnership sessions and opportunities to attend workshops.

In addition our Website is full of useful information, including a Year Group page which include Blogs; Photo's of events etc.

# INFORMATION

Welcome to our Class Dojo!



# Attendance

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- Please ensure your child is in school on time. School opens at 8:45am and registration is at 8:55am.
- It is important your child is in school everyday.
- If your child has any appointments please inform office staff.

# Uniform

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- Black jogging bottoms or leggings
- White polo t-shirts
- Green sweatshirts/cardigans.
- Green gingham summer dresses.

# Other matters

- PE kit
- black shorts/ joggers, white round neck t-shirt and trainers.
- Children can wear their PE kit to school on PE day. This information will be shared at the beginning of term.
- Welly boots to be in school at all times and kept on pegs.

# What does my child need at school?

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- **Coat**- can leave a water proof coat at school
- **Wellies**- please leave these in school
- **Book bag**- please bring everyday so letters, library and reading books can be transported safely
- **Water bottle**- We can fill it at school

# What can I do to help my child ?

Whilst there are a number of adults to help and support we ask that you prepare and help your child to:

- toilet themselves - we cannot wipe bottoms.
- Use a knife and fork - spoons are ok to start with but lunchtimes are very hectic.
- Blow their own noses
- Say please and thank you - manners are very important in our large community.
- Coats
- Count
- Read lots of stories and poems
- Enjoy the summer on the beach/ in the woods/ garden etc
- Name all of their uniform

# What can I do to help my child ?

## Enjoying books and reading

Your child will look at books with their friends, a teacher or by themselves. Their teacher will also read to the class every day. Children will be given a reading book to take home each weekend. Read this with your child so they can discuss it with their friends and teacher the following week.

Before your child comes to school, start reading and exploring books with them every day and continue this when they start school. Studies have shown that children who are read to at home do well at school. Show them how to handle a book and sit and listen quietly so they can enjoy a story. When you read to them, stop from time to time to ask them questions about the story. This will help your child concentrate on the story and develop listening skills for when they start school.

***Shaan has picked her weekend reading book to take home and read with her grown-ups.***



# Learning Together

Week Commencing Monday 3<sup>rd</sup> July: Storytelling/Activity afternoon and Meet the Teachers.

- Badgers Class: Monday 3<sup>rd</sup> July
- Squirrels Class: Tuesday 4<sup>th</sup> July
- Hedgehogs Class: Wednesday 5<sup>th</sup> July
- Foxes Class: Thursday 6<sup>th</sup> July.
- From 2pm - 3pm
- Please arrive at the school office by 1:55pm

# Learning Together Home Visits

We would like to arrange a visit to your home to meet with you and your child in September.

Benefits of these visits:

- Reassures your child that we are not strangers.
- Meeting together in a relaxed and familiar setting to the child.
- Able to talk about any worries or concerns, however big or small, that you may have.
- Gives you the chance to meet the class team-teachers and TA's.
- Completion of any outstanding paperwork.
- DATES: SEPTEMBER 4<sup>th</sup> - 8<sup>th</sup>
- PLEASE SIGN UP AT THE TABLES WITH YOUR CLASS TEACHER AT THE END OF THIS MEETING

# And Finally...

- If you have any worries or concerns please do ask or email and we will do our best to help you 😊
- **Thank you for coming - any questions ?**