



The Riverview Academy

EYFS Term 1

This term our topic is called
'Peter, Peter Pumpkin Eater.'



The focus for our first term is getting to know one another. We are learning each other's names, exploring our new environment, following lots of new rules and routines and discovering how to work as a class team. We are doing all of this through our nursery rhyme theme and alongside this we will be observing the change in season and using the natural items that Autumn provides for us to enhance our learning. A main focus this first term is on the area of Personal, Social and Emotional Development.

Personal, Social and Emotional Development

Express feelings:

Aware of own feelings, can talk about feelings using words like 'happy', 'sad', 'angry'.

Begin to understand how others might be feeling.

Know they can rely on their teachers, TA's and friends for support if they are worried.

Manage behaviour:

Can inhibit own actions, welcome distractions when upset.

Understand behavioural expectations of the setting.

Increasingly follow rules understanding why they are important.

Self-awareness:

Know what they like and do not like.

Understands there are responsibilities in the classroom to follow and expectations for behaviour.

Independence:

Can independently organise themselves in the morning e.g., coat on peg, water bottle in basket, photo card on registration board.

Can manage their own personal hygiene e.g. toileting.

Can follow 1 step instructions.

Collaboration:

Interested in others play and starting to join in.

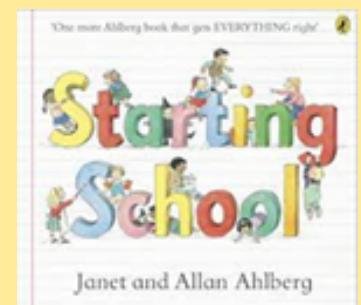
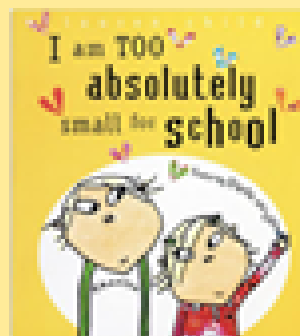
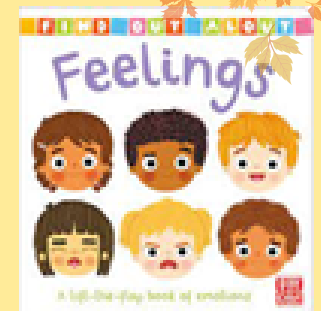
Knows we work together to follow the class responsibilities

Social skills:

Build constructive and respectful relationships.

Engage in positive interactions with adults and peers.

Play with one or more children, extending and elaborating play ideas.



Relish School Lunches



Please use the Relish App to look at the daily meal choices and choose a meal with your child that they will enjoy eating.

Please upload your child's meal choice daily so that it is available for us to access on our daily register each morning.

During this term the children will be exploring and investigating:

- Different nursery rhymes and remembering how to sing them.
- The characters in traditional nursery rhymes.
- Signs of Autumn
- Change of seasons and weather
- Fruit and Vegetables and how they grow.
- The life cycle of the pumpkin
- Pumpkin soup and how to make it and expressing our individual opinion of how it tastes
- Autumn Harvest





Focus texts for this Term:

A selection of both familiar and new nursery rhymes and poems

The Little Red Hen A Traditional Tale

Pumpkin Soup by Helen Oxenbury

What's In The Witches Kitchen by Nick Sharratt



In Maths we will:

Count objects

Counting by rote, counting aloud, clapping, stamping, drumming etc, nursery rhymes, counting songs, using fingers to represent numbers

Subitise – perceptual subitising This is recognising the number of a group objects without the need to count them.

Matching and Sorting into groups same/different, colour, size, shape.

Comparing amounts – equal, more than, fewer than.

Comparing size, mass & capacity – big/little, large/small, short/tall, tallest/shortest.

Exploring pattern - making simple patterns, odd one out, exploring more complex patterns.

We will use these texts to support our understanding of these maths concepts



School Uniform

Please can we remind all parents and carers that pinafore dresses, grey skirts and tights and grey school trousers become uniform for the children **next September when they begin in Year 1 (KS1)**.

Please follow our **EYFS uniform** rules below:

PE will be every **Tuesday** afternoon and the children will need to wear a round neck t-shirt in the colour of their House, their jogging bottoms or leggings and their velcro trainers **NOT school shoes**.

Thank you for your support.

**At Riverview,
we wear**

**Jogging bottoms
or leggings,**

A white polo shirt,

**A green jumper or
cardigan,**

Black velcro trainers.



**In the summer
we can wear,**

**A green gingham
dress,**

**Black jersey shorts
or short leggings.**

**A green
book bag.**

